HACC Assessment Record

Department/Campus: Gettysburg Campus

Unit: NA

Assessment Start Date:	January 2013
Goal: *(Campus, department or unit)*	All Adams County and Hanover High Schools can participate in the Early College Academy program to provide high school students the ability to earn college credit and college readiness skills during their senior year.
Objective: *(Measurable)*	Promote the Early College Academy program to Adams County and Hanover school district superintendents & principals and seek support for the program.

Alignment to Strategic Plan:
 	
 Gettysburg Campus Goal Alignment to Strategic Plan Matrix
	SP Goal I: Teaching and Learning Excellence
	     Objective 1: Create a comprehensive plan to maximize enrollment
	     Objective 3: Improve degree completion utilizing best practices from those colleges involved in the national completion agenda initiative
	 SP Goal III: Operational Excellence
	     Objective 16: Engage various campus development teams to work collaboratively to improve resource development

Sources of Evidence to be used: *(Measures that would point to achievement of goal/objective. Examples: databases, focus group feedback, surveys. See p. 10 of Guide.)*	• Outreach to superintendents • Outreach to principals • Outreach to guidance counselors • HS promotion of program • Participation rates in Early College Academy Program
Type of Assessment : • **Information–Gathering** *(needs assessments, inventories, establishing baselines)* • **Performance Evaluating** *(How well are we doing? Have we improved?)*	Performance-Evaluating

	IF ASSESSMENT IS PERFORMANCE-EVALUATING:	
*Benchmarks and Performance Targets are critical when	**Benchmarks or Standards** (See pp. 11 – 13 of Guide)	**Performance Target** (See pp. 13 – 17 of Guide)
	1. Dept. outreach to superintendents	Minimum Score of 2 on each trait

evaluating performance. They may or may not be as critical when gathering information, although a rubric may be developed to organize categories under consideration.	2. Dept. outreach to principals 3. Dept. outreach to guidance offices 4. High-school promotion of program 5. Student participation rates	defined in the assessment rubric.
Findings: *(What did we learn from this assessment? What did the evidence say?)*	Our outreach efforts to the school districts were very successful. We achieved a minimum score of 2 for each district. The high school promotion of the program to junior students and ultimately student enrollment did not meet our performance target individually by school district or as a whole. There is still an opportunity for students to enroll in the program. We will continue to do outreach through the remainder of the summer to generate additional enrollments. In interviewing the guidance counselors regarding their outreach efforts we learned a number of things: • Fairfield high school would not allow students to count the credit as dual credit fulfilling h.s. requirements. Students must count the credit as an elective. • Smaller school districts (Littlestown & Fairfield) where there were not as many CHS or upper level courses available for students, had greater participation. • Biglerville High School had limited participation because of cost – partnerships with York College and Clarion are cheaper. • Outreach efforts to parents need to be refined. Suggestion was to begin promoting the program to freshman parents and students so that it is part of the 4 year academic plan. • Factors such as cost and other options (AP courses & scheduling limitations) impacted student enrollment decisions.
Decision-Making: *(What changes of practice are indicated? What budget priorities are established? What accomplishments should be celebrated and showcased?)*	-Expansion of scholarship & financial assistance opportunities are critical. -Follow up with Fairfield School District administration to discuss barriers to counting the credit for dual enrollment. ACCOMPLISHMENTS TO CELEBRATE: • All of the outreach efforts created stronger relationships with the school districts. • Last year the pilot program enrolled 9 students. To date 21 students are enrolled for fall 2013, totaling a 133% increase in enrollment.
Assessment Closing Date:	June 30, 2013
Notes:	Supporting Documentation: • Biglerville_Rubric_Early_College_Academy.pdf • Fairfield_Rubric_Early_College_Academy.pdf • Gettysburg_Rubric_Early_College_Academy.pdf • Hanover_Rubric_Early_College_Academy.pdf • Littlestown_Rubric_Early_College_Academy.pdf • New_Oxford_High_School_Rubric_Early_College_Academy.pdf

	- South_Western_High_School_Rubric_Early_College_Academy.pdf